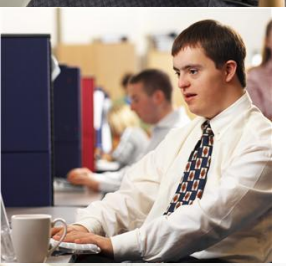
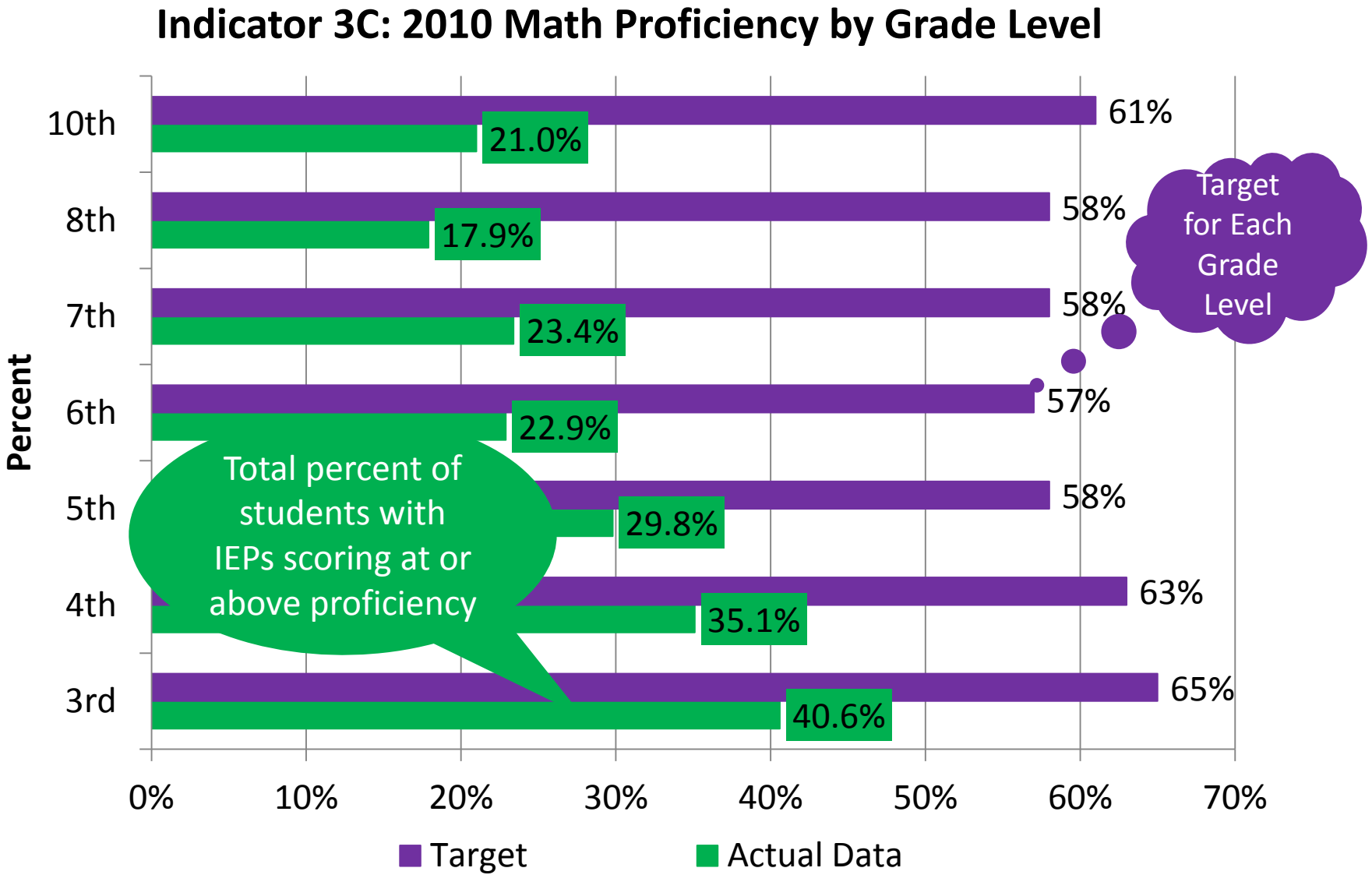
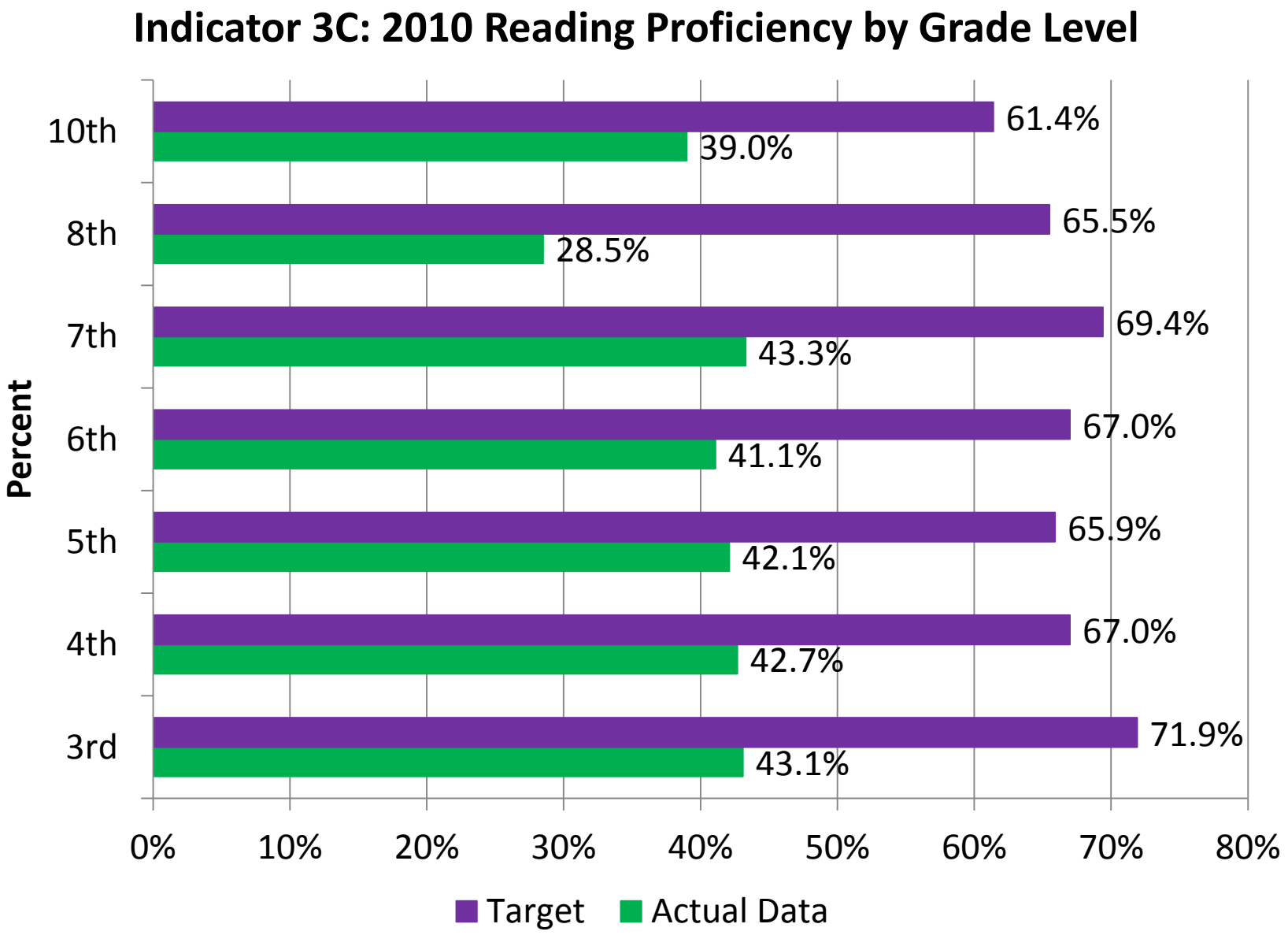


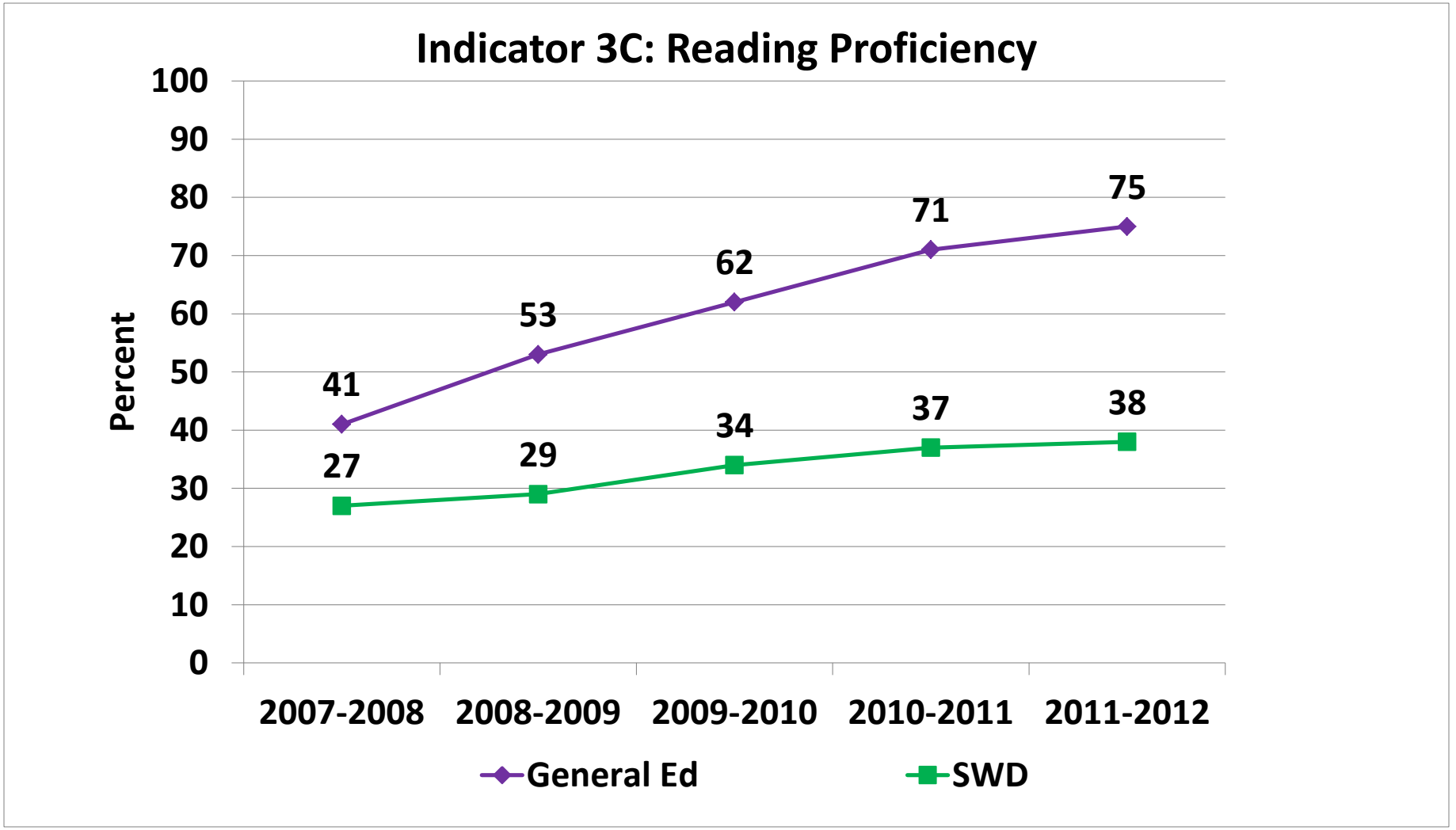
SEAP

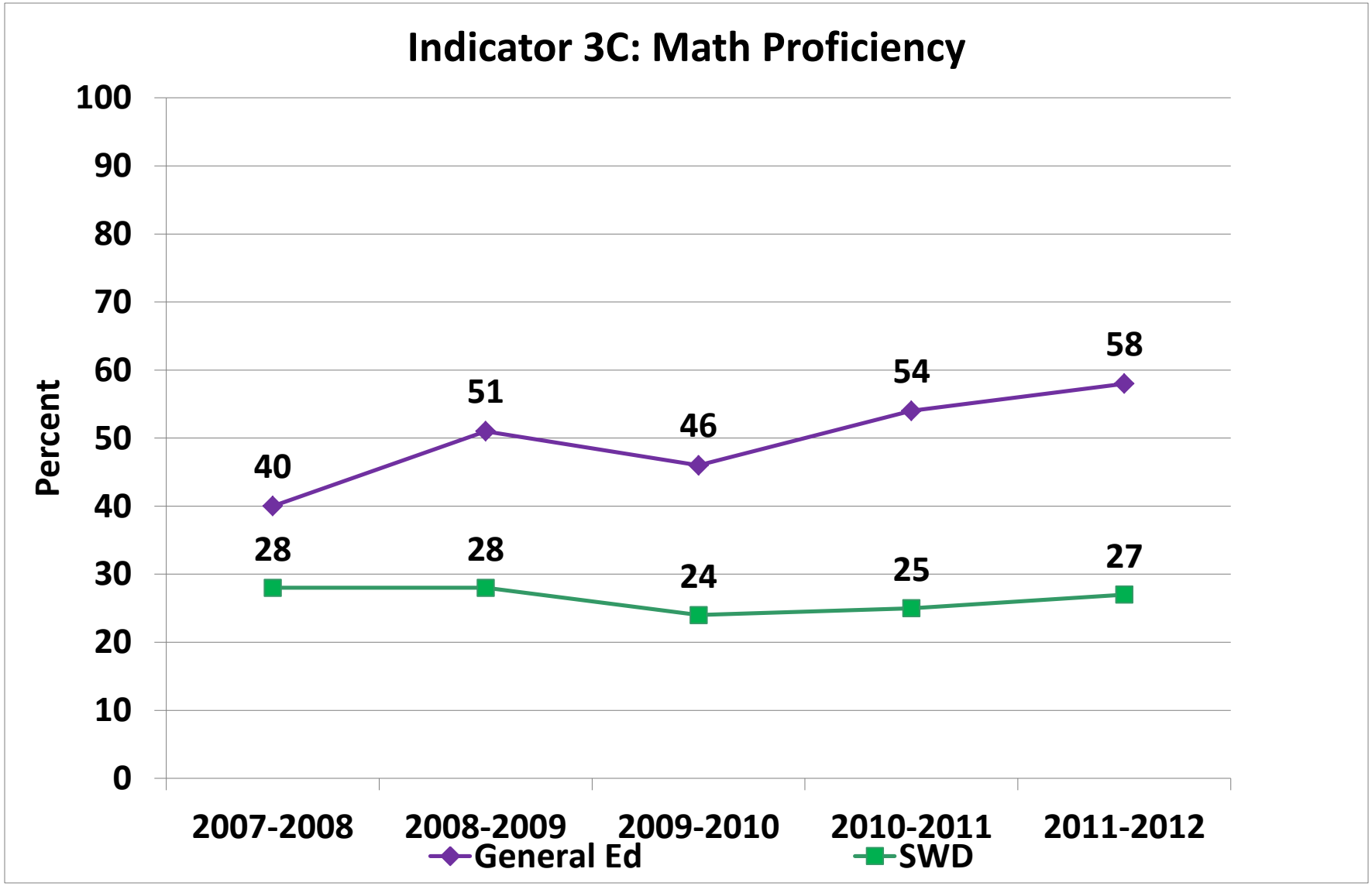
SPP/APR Indicators for FFY2011

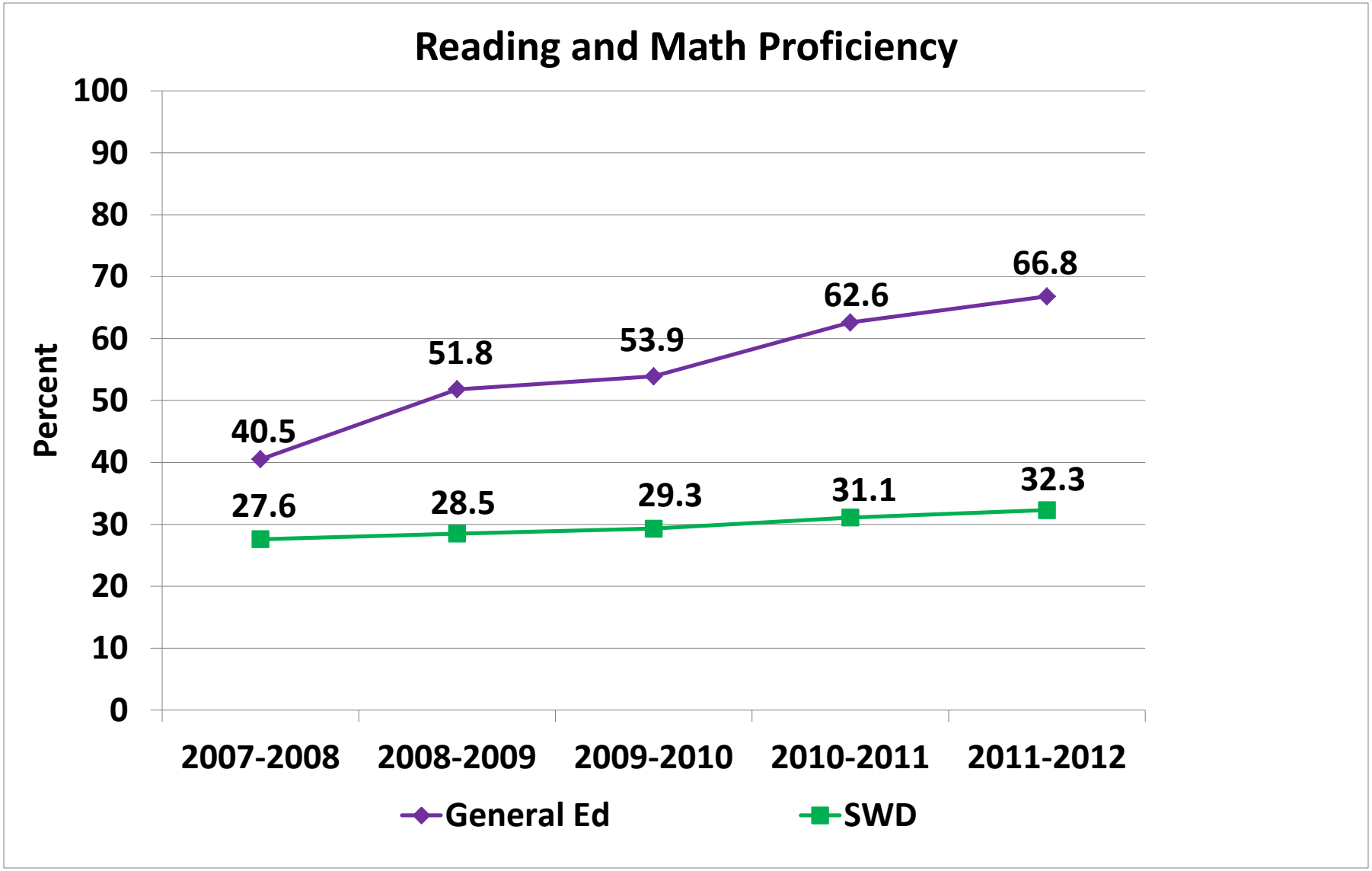
Student Performance

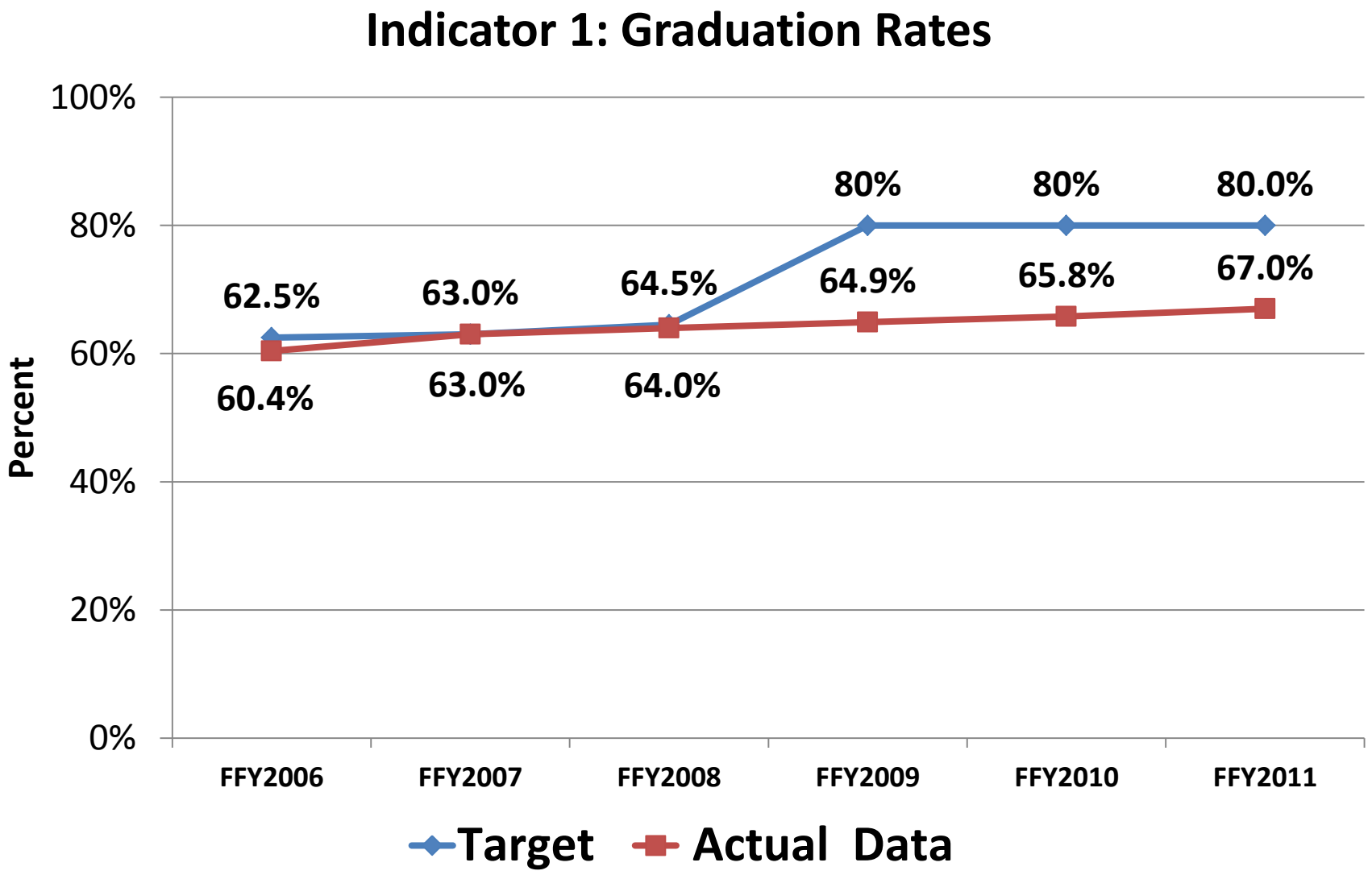

Indicator 3C: 2010 Math Proficiency by Grade Level
Percent
10th
8th
7th
6th
5th
4th
3rd
61%
21.0%
58%
17.9%
58%
23.4%
57%
22.9%
58%
29.8%
63%
35.1%
65%
40.6%
Target for Each Grade Level
Total percent of students with IEPs scoring at or above proficiency
0%
10%
20%
30%
40%
50%
60%
70%
Target
Actual Data


Indicator 3C: 2010 Reading Proficiency by Grade Level
Percent
10th
8th
7th
6th
5th
4th
3rd
61.4%
39.0%
65.5%
28.5%
69.4%
43.3%
67.0%
41.1%
65.9%
42.1%
67.0%
42.7%
71.9%
43.1%
0%
10%
20%
30%
40%
50%
60%
70%
80%
Target
Actual Data

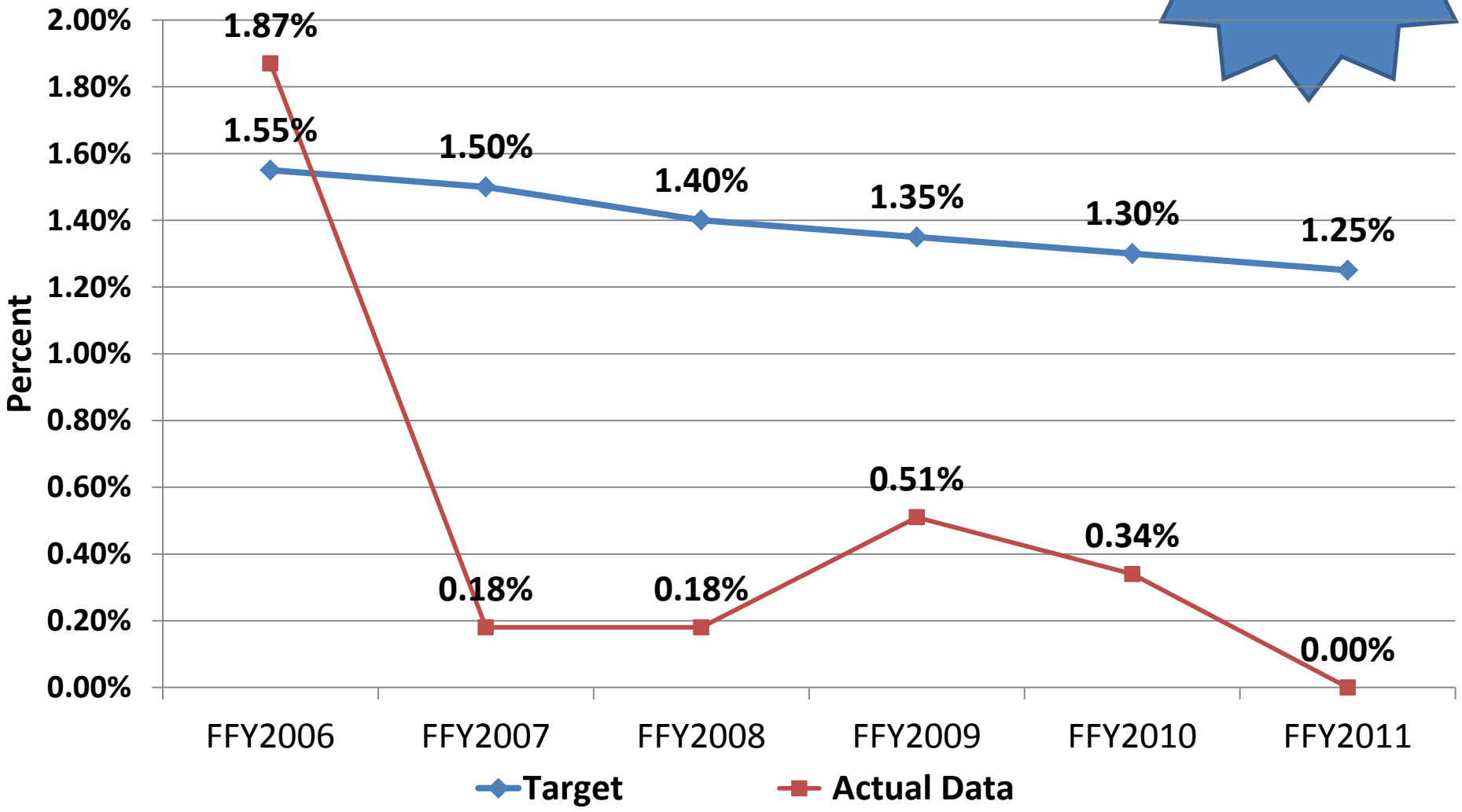

Indicator 3C: Reading Proficiency
Percent
100
90
80
70
60
50
40
30
20
10
0
41
53
62
71
75
27
29
34
37
38
2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
General Ed
SWD


Indicator 3C: Math Proficiency
Percent
100
90
80
70
60
50
40
30
20
10
0
40
51
46
54
58
28
28
24
25
27
2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
General Ed
SWD

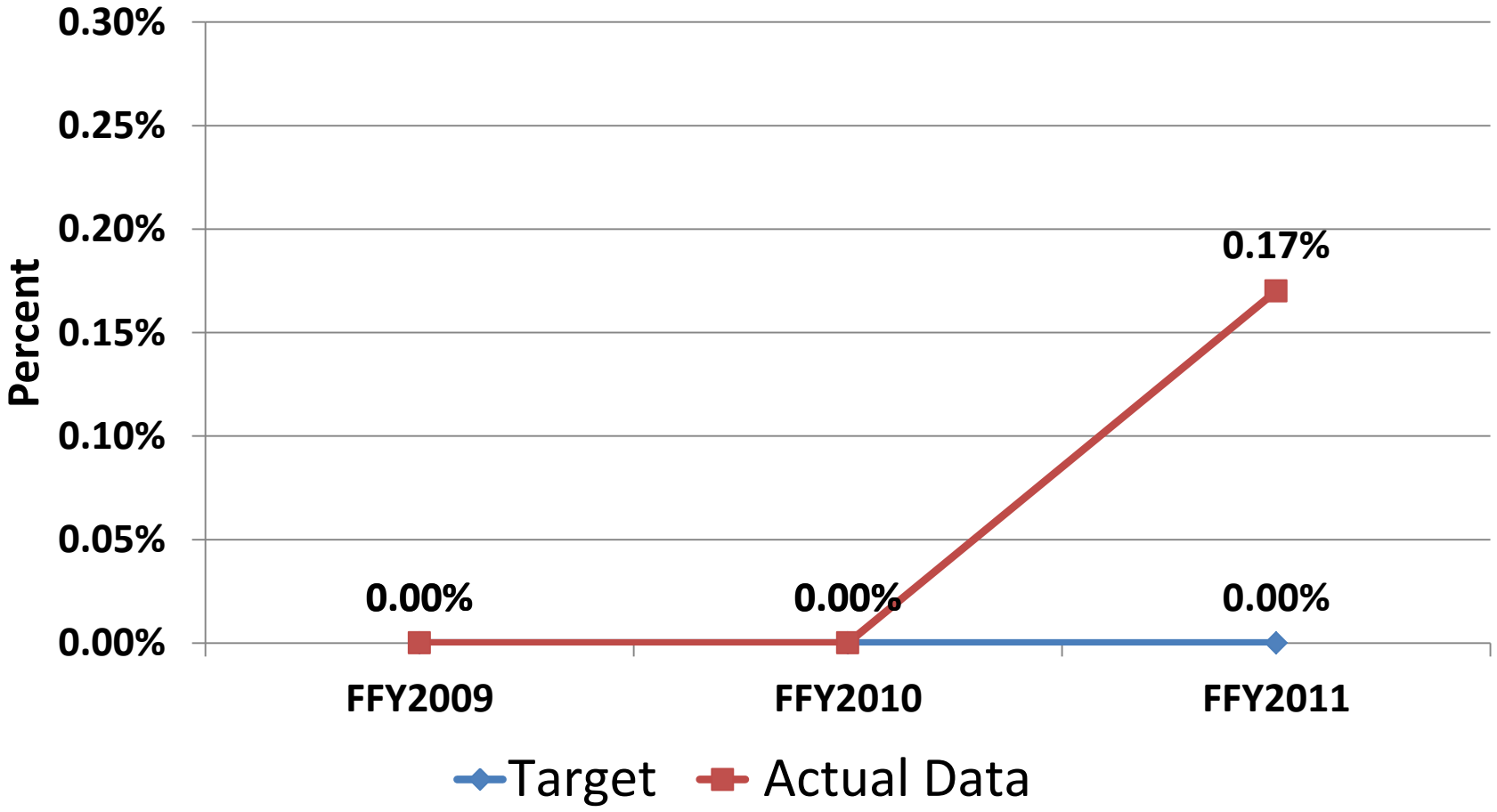

Reading and Math Proficiency
Percent
100
90
80
70
60
50
40
30
20
10
0
40.5
51.8
53.9
62.6
66.8
27.6
28.5
29.3
31.1
32.3
2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
General Ed
SWD

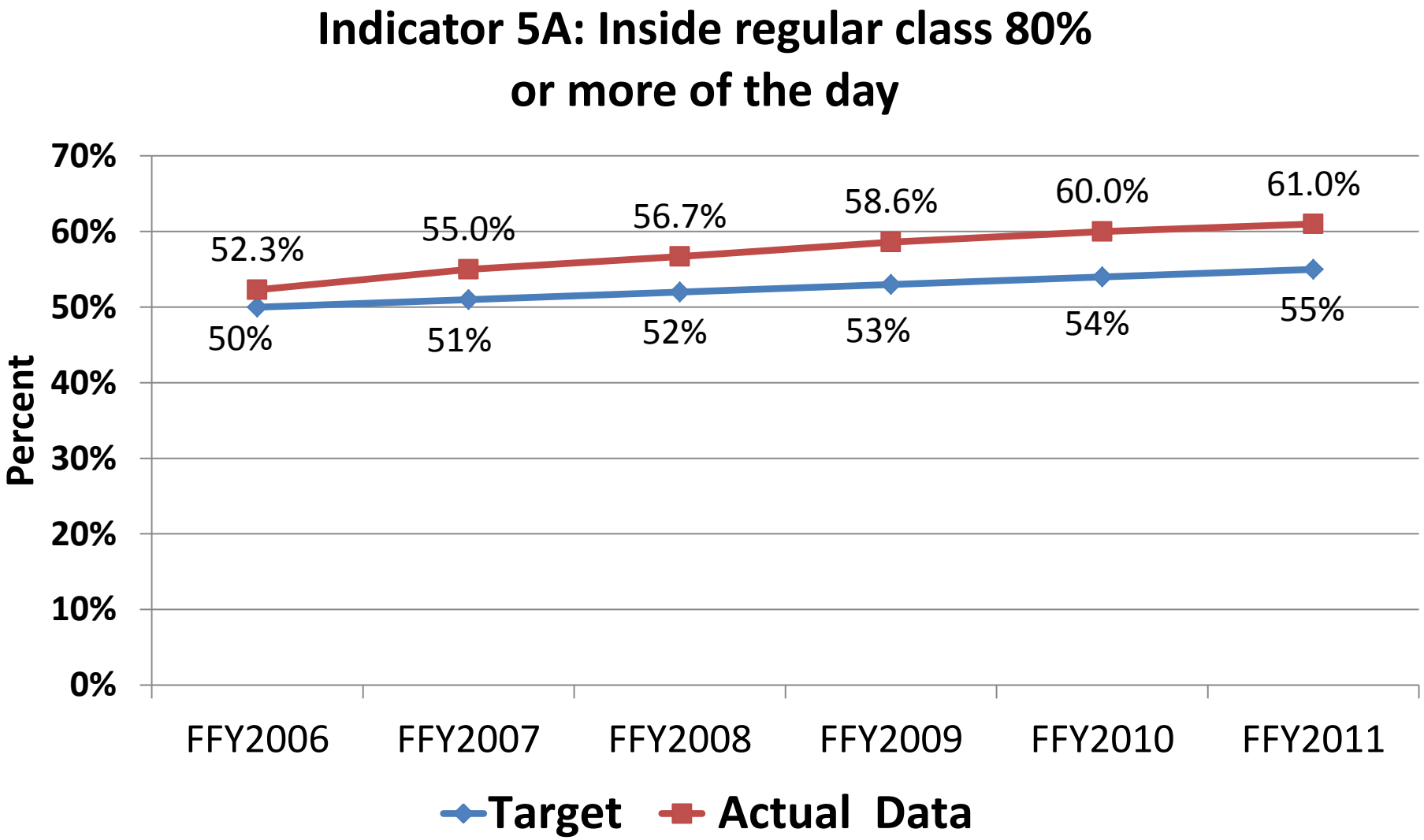

Indicator 1: Graduation Rates
100%
80%
60%
40%
20%
0%
Percent
62.5%
63.0%
64.5%
80%
80%
80.0%
60.4%
63.0%
64.0%
64.9%
65.8%
67.0%
FFY2006
FFY2007
FFY2008
FFY2009
FFY2010
FFY2011
Target
Actual Data

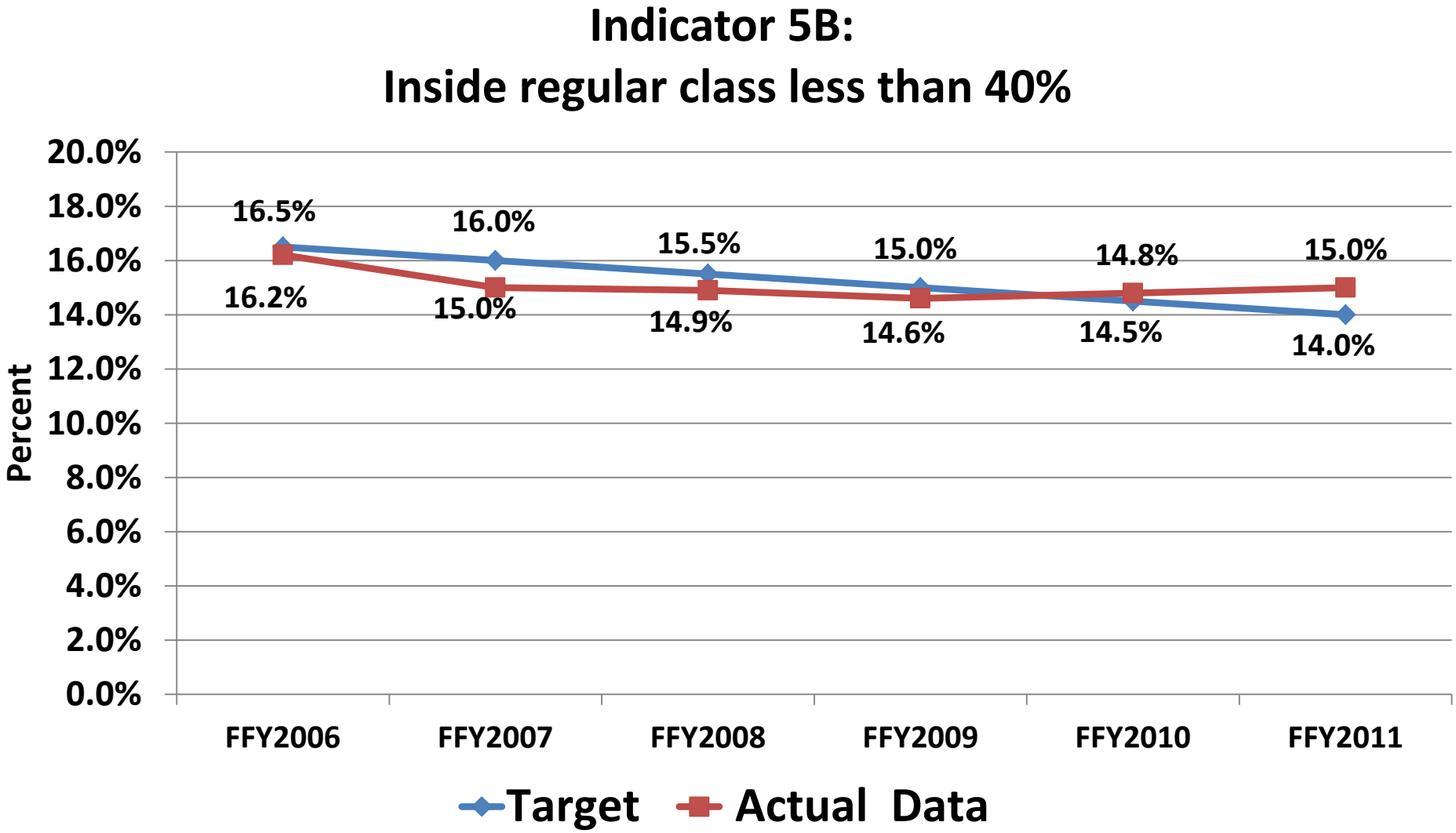
Indicator 4: Suspension/Expulsion



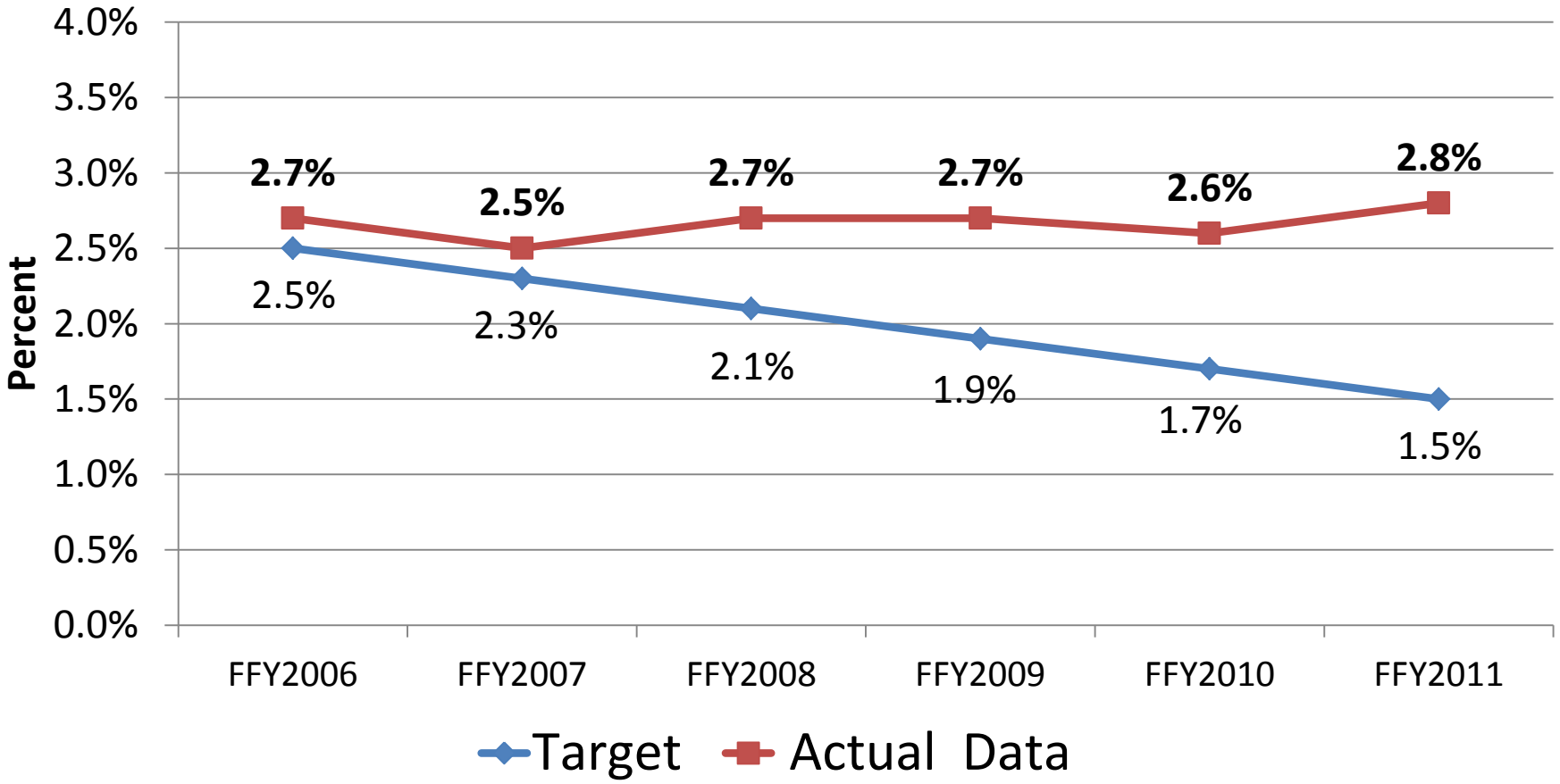
Indicator 4B: Suspension/Expulsion by Race or Ethnicity

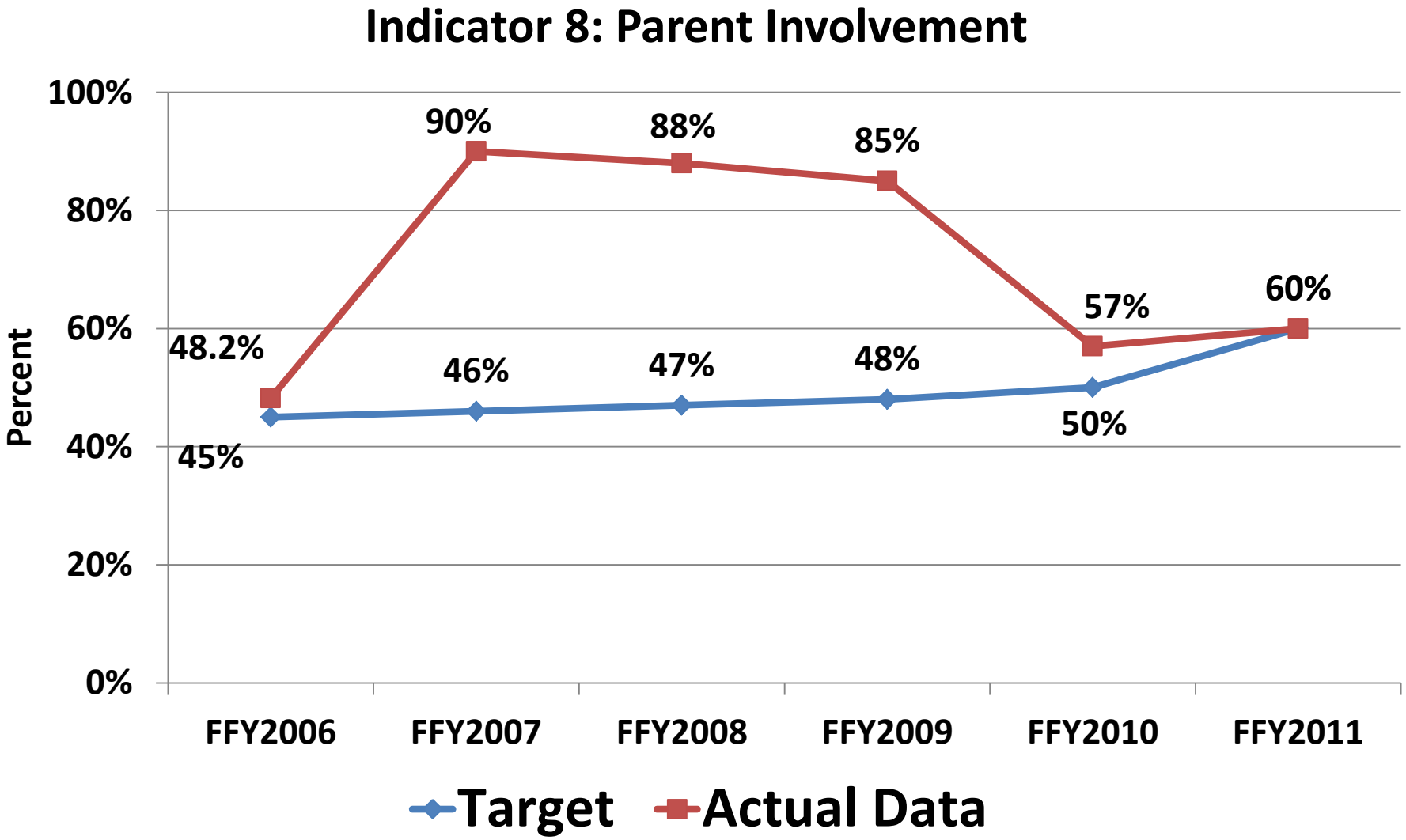


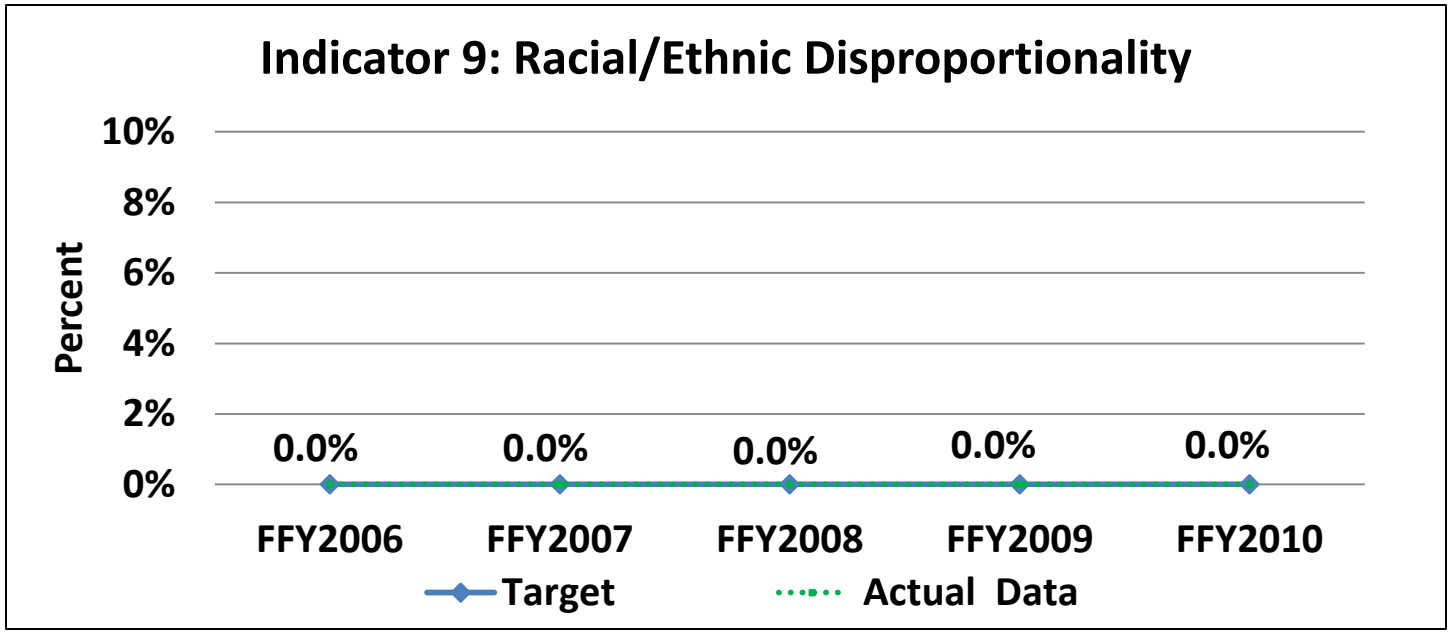

Indicator 5A: Inside regular class 80% or more of the day
Percent
70%
60%
50%
40%
30%
20%
10%
0%
52.3%
55.0%
56.7%
58.6%
60.0%
61.0%
50%
51%
52%
53%
54%
55%
FFY2006
FFY2007
FFY2008
FFY2009
FFY2010
FFY2011
Target
Actual Data

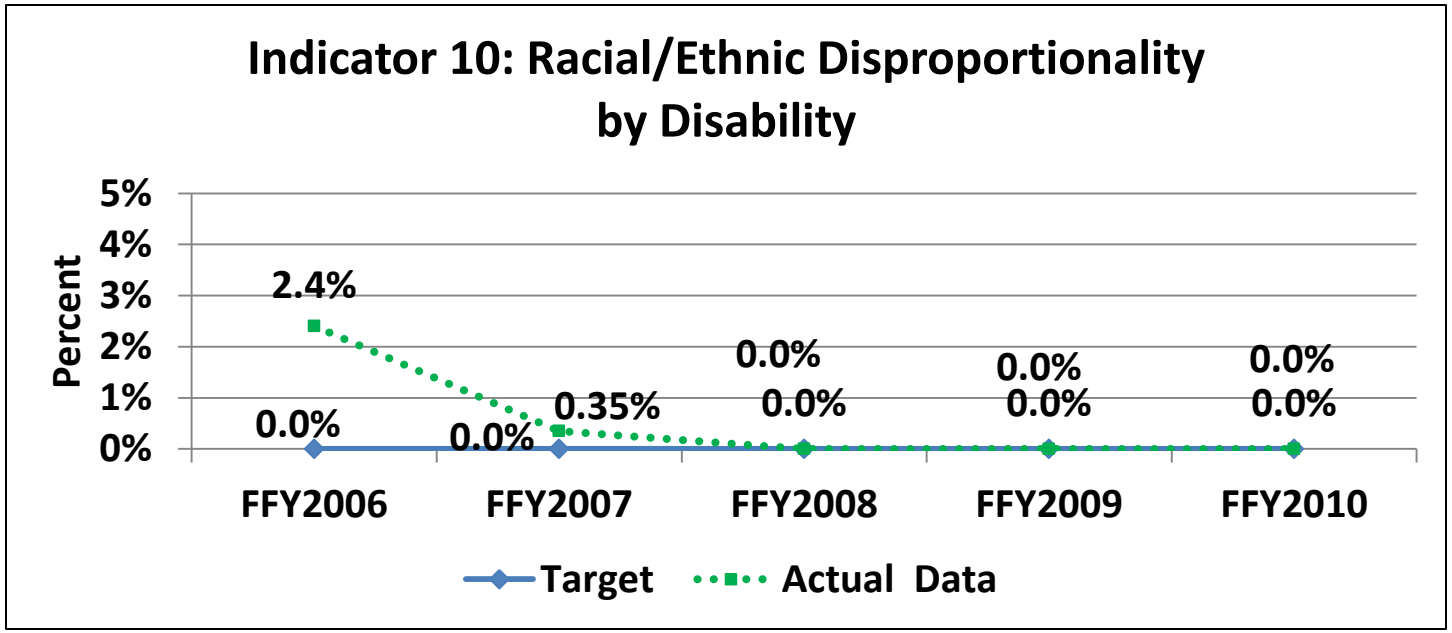

Indicator 5B:
Inside regular class less than 40%
Percent
20.0%
18.0%
16.0%
14.0%
12.0%
10.0%
8.0%
6.0%
4.0%
2.0%
0.0%
16.5%
16.0%
15.5%
15.0%
14.8%
15.0%
16.2%
15.0%
14.9%
14.6%
14.5%
14.0%
FFY2006
FFY2007
FFY2008
FFY2009
FFY2010
FFY2011
Target
Actual Data

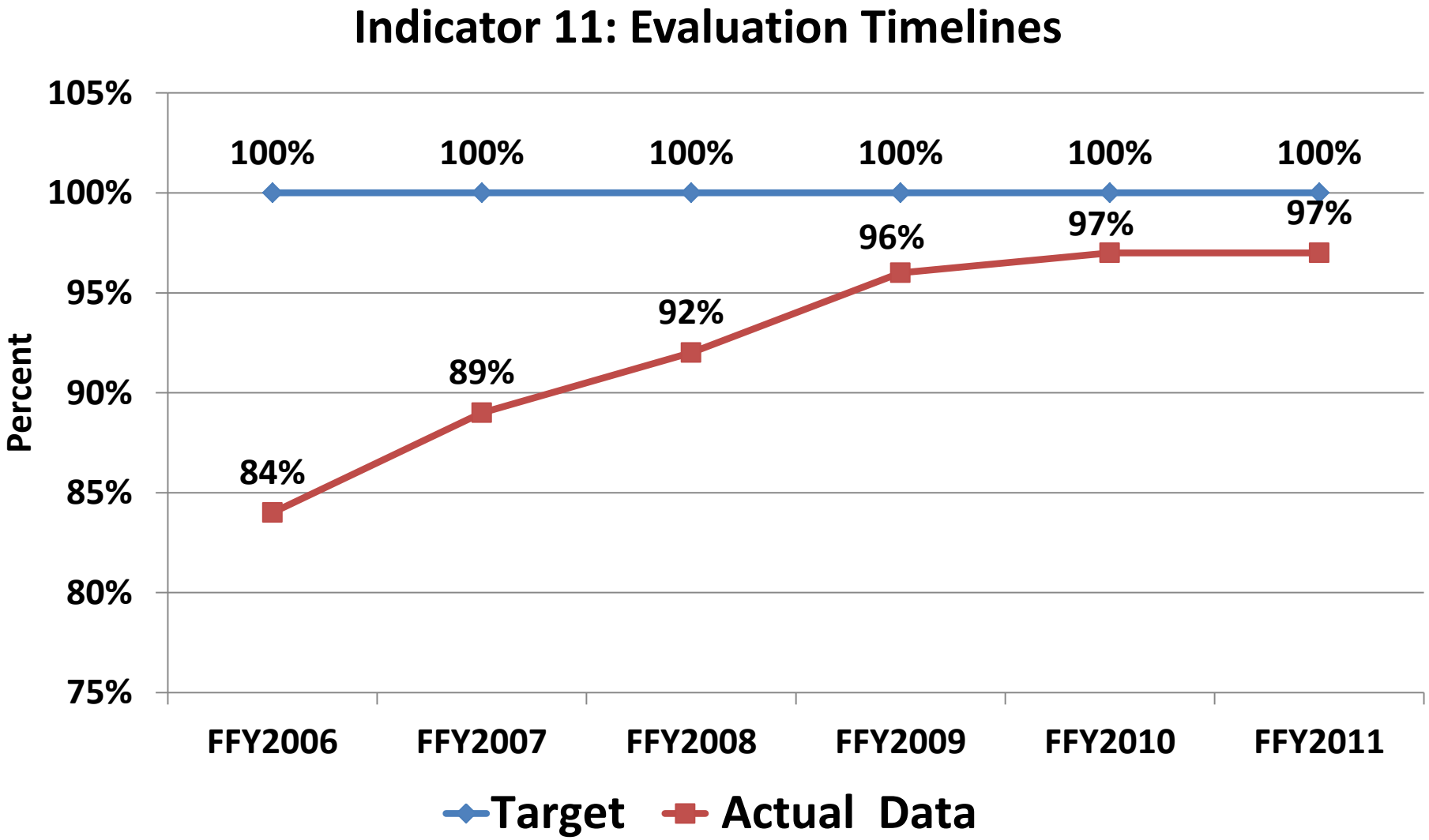
Indicator 5C: In separate schools, residential facilities, or homebound/hospital placements




Indicator 8: Parent Involvement
100%
80%
60%
40%
20%
0%
Percent
90%
88%
85%
57%
60%
48.2%
46%
47%
48%
50%
45%
FFY2006
FFY2007
FFY2008
FFY2009
FFY2010
FFY2011
Target
Actual Data

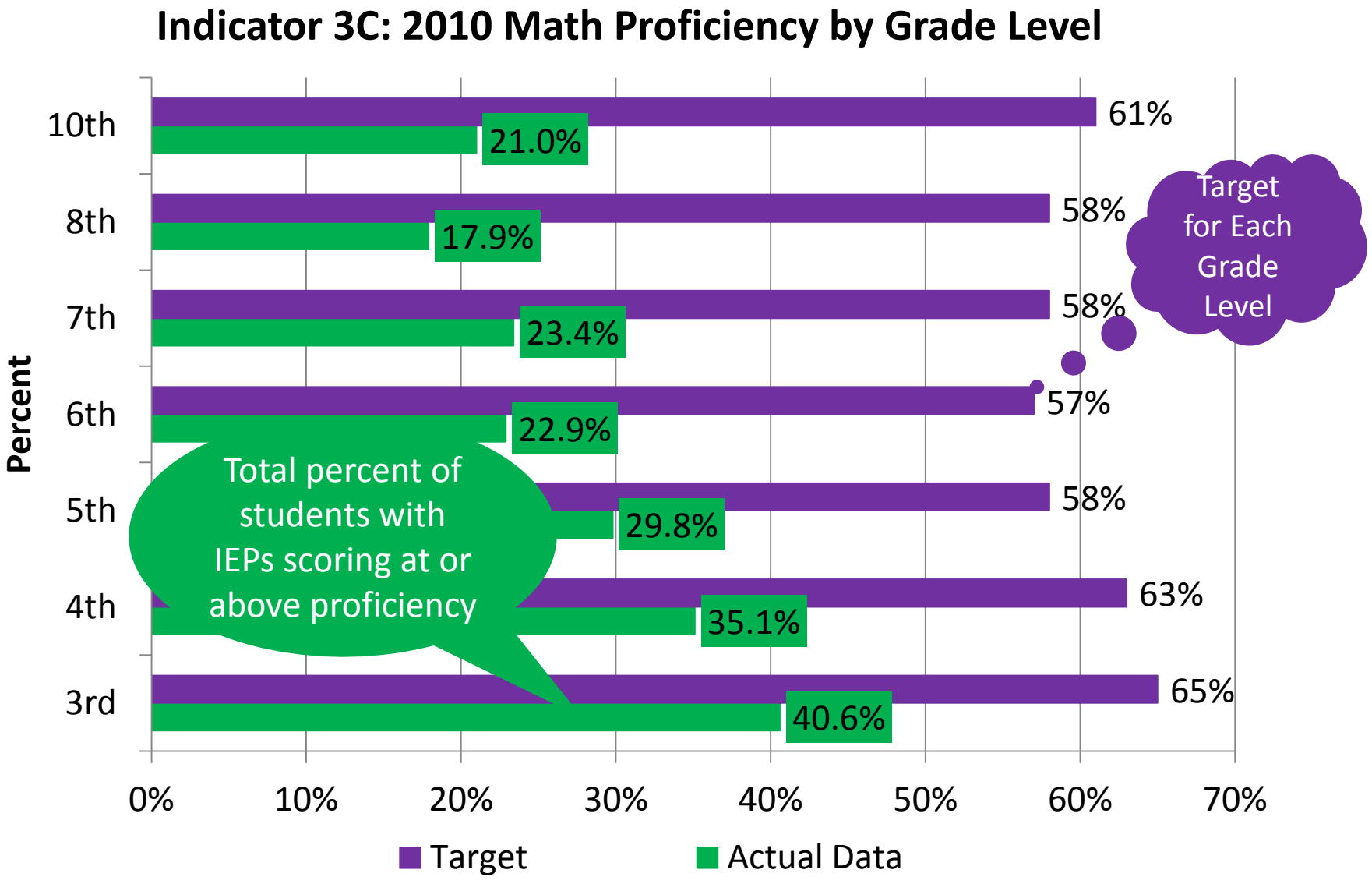

Indicator 9: Racial/Ethnic Disproportionality
10%
8%
6%
4%
2%
0%
Percent
0.0%
0.0%
0.0%
0.0%
0.0%
FFY2006
FFY2007
FFY2008
FFY2009
FFY2010
Target
Actual Data

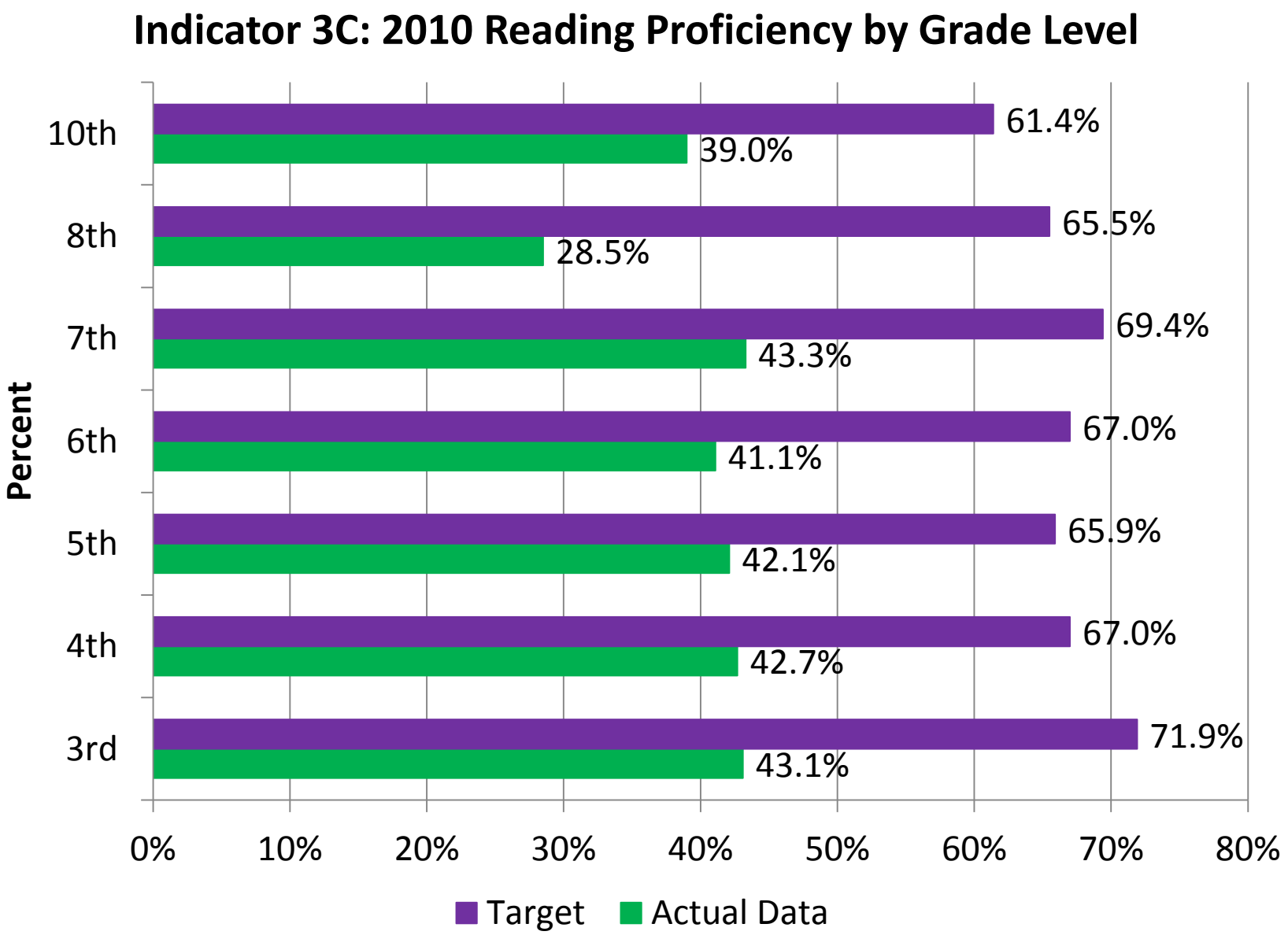

Indicator 10: Racial/Ethnic Disproportionality by Disability
5%
4%
3%
2%
1%
0%
Percent
2.4%
0.0%
0.0%
0.35%
0.0%
0.0%
0.0%
0.0%
0.0%
0.0%
FFY2006
FFY2007
FFY2008
FFY2009
FFY2010
Target
Actual Data

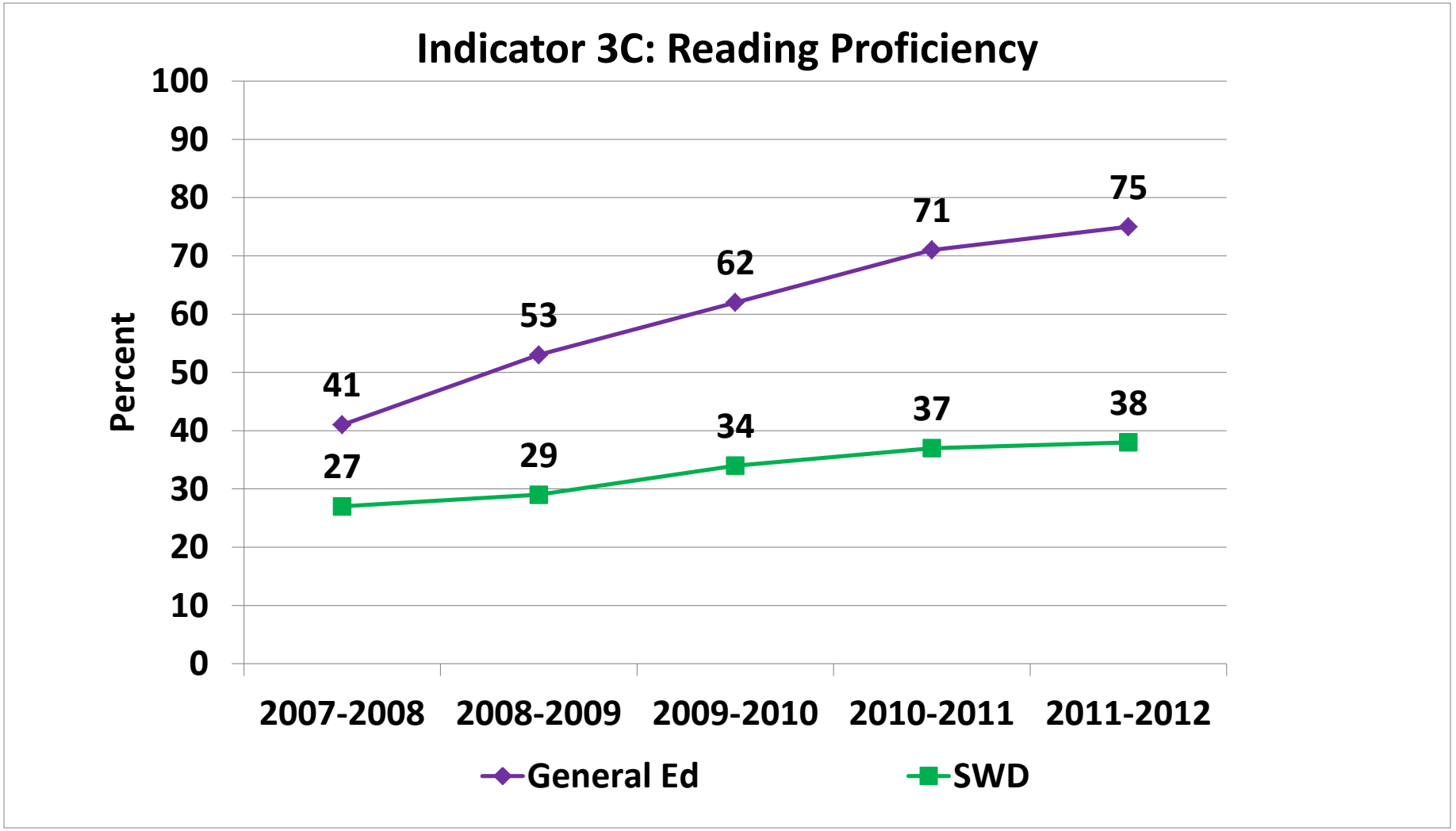

Indicator 11: Evaluation Timelines
105%
100%
95%
90%
85%
80%
75%
Percent
100%
100%
100%
100%
100%
100%
84%
89%
92%
96%
97%
97%
FFY2006
FFY2007
FFY2008
FFY2009
FFY2010
FFY2011
Target
Actual Data

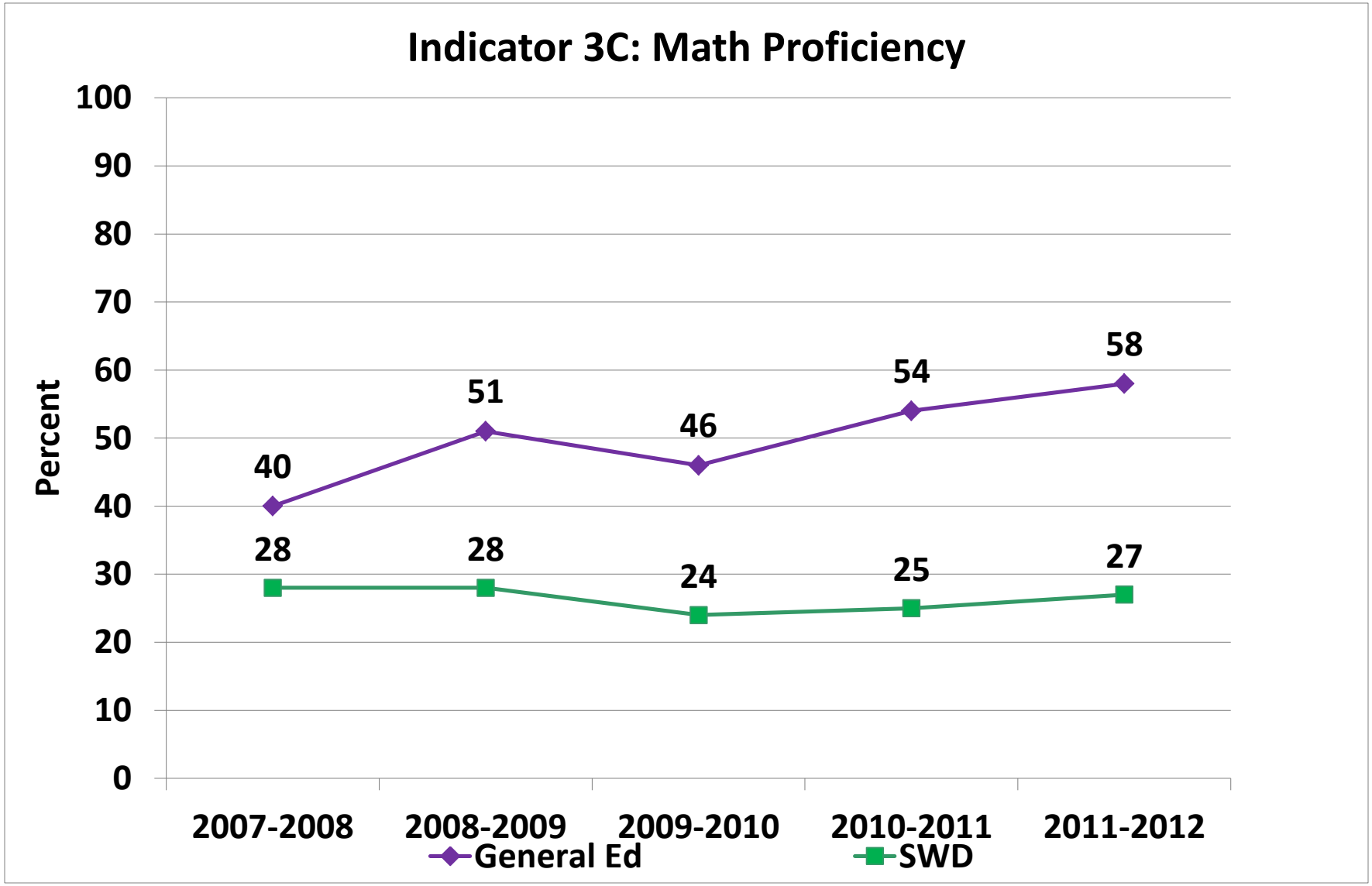
STUDENT PERFORMANCE

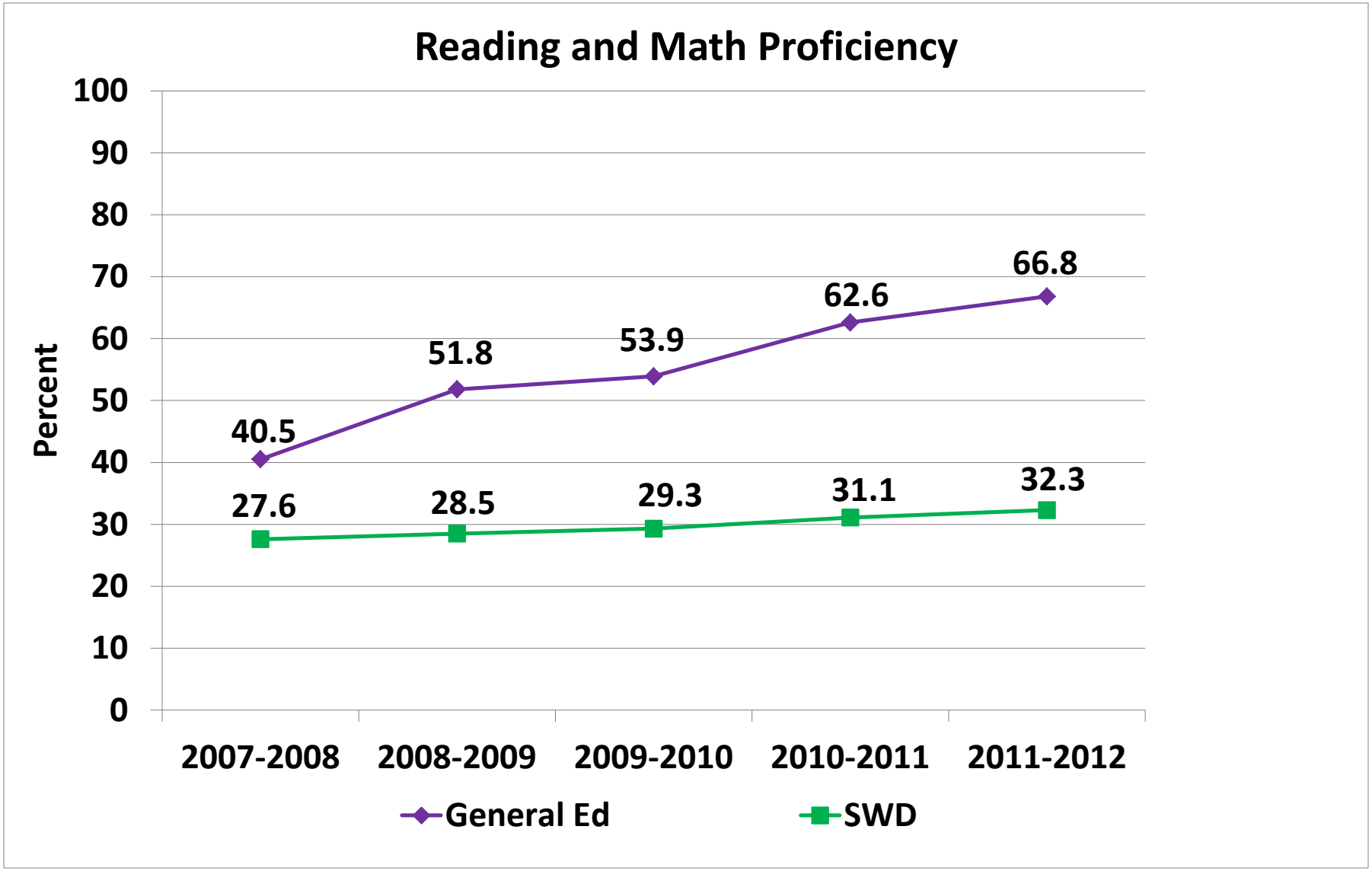
School Years 2008 to 2012

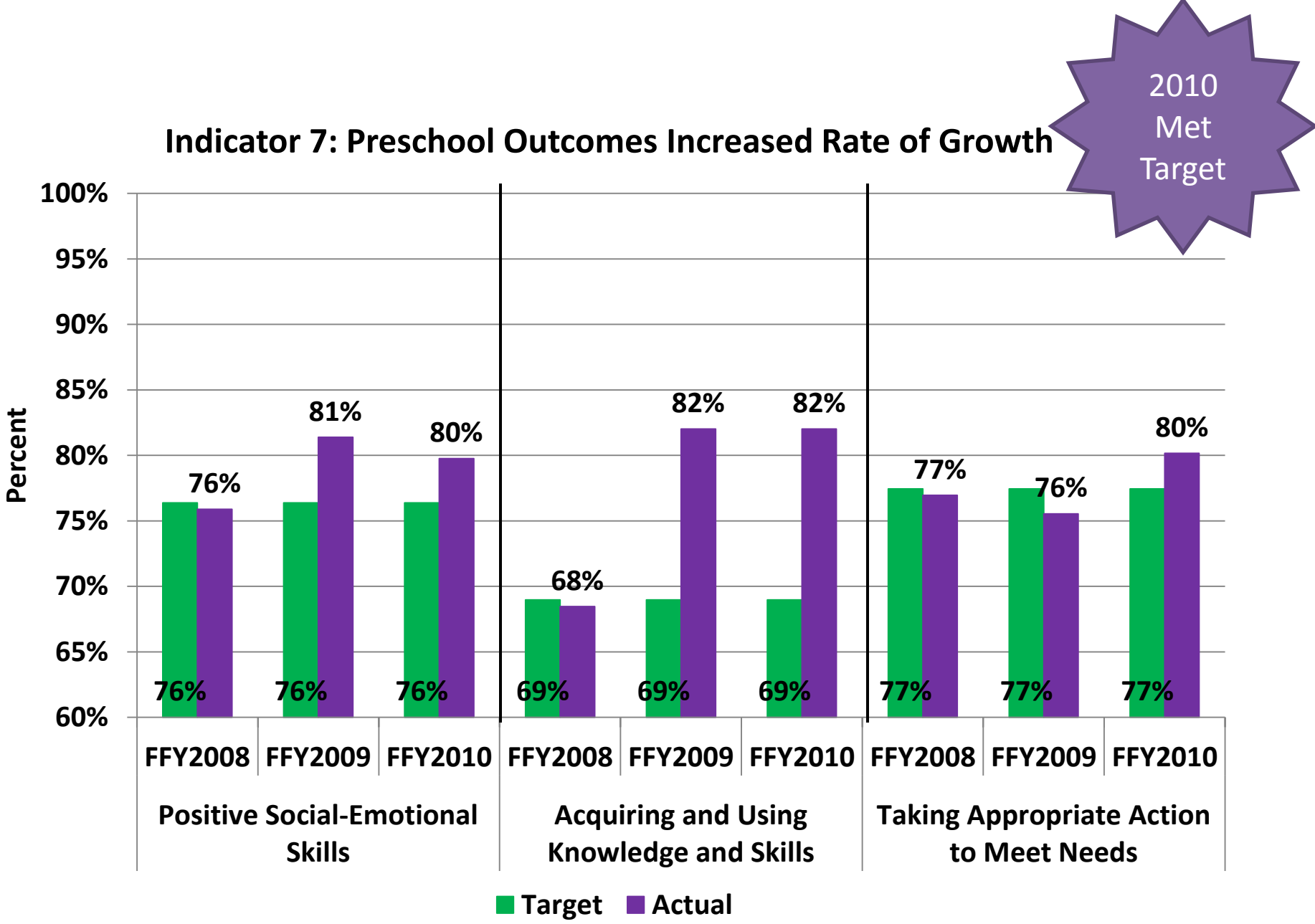

Indicator 3C: 2010 Math Proficiency by Grade Level
Percent
10th
8th
7th
6th
5th
4th
3rd
61%
21.0%
58%
17.9%
58%
23.4%
57%
22.9%
58%
29.8%
63%
35.1%
65%
40.6%
Target for Each Grade Level
Total percent of students with IEPs scoring at or above proficiency
0%
10%
20%
30%
40%
50%
60%
70%
Target
Actual Data

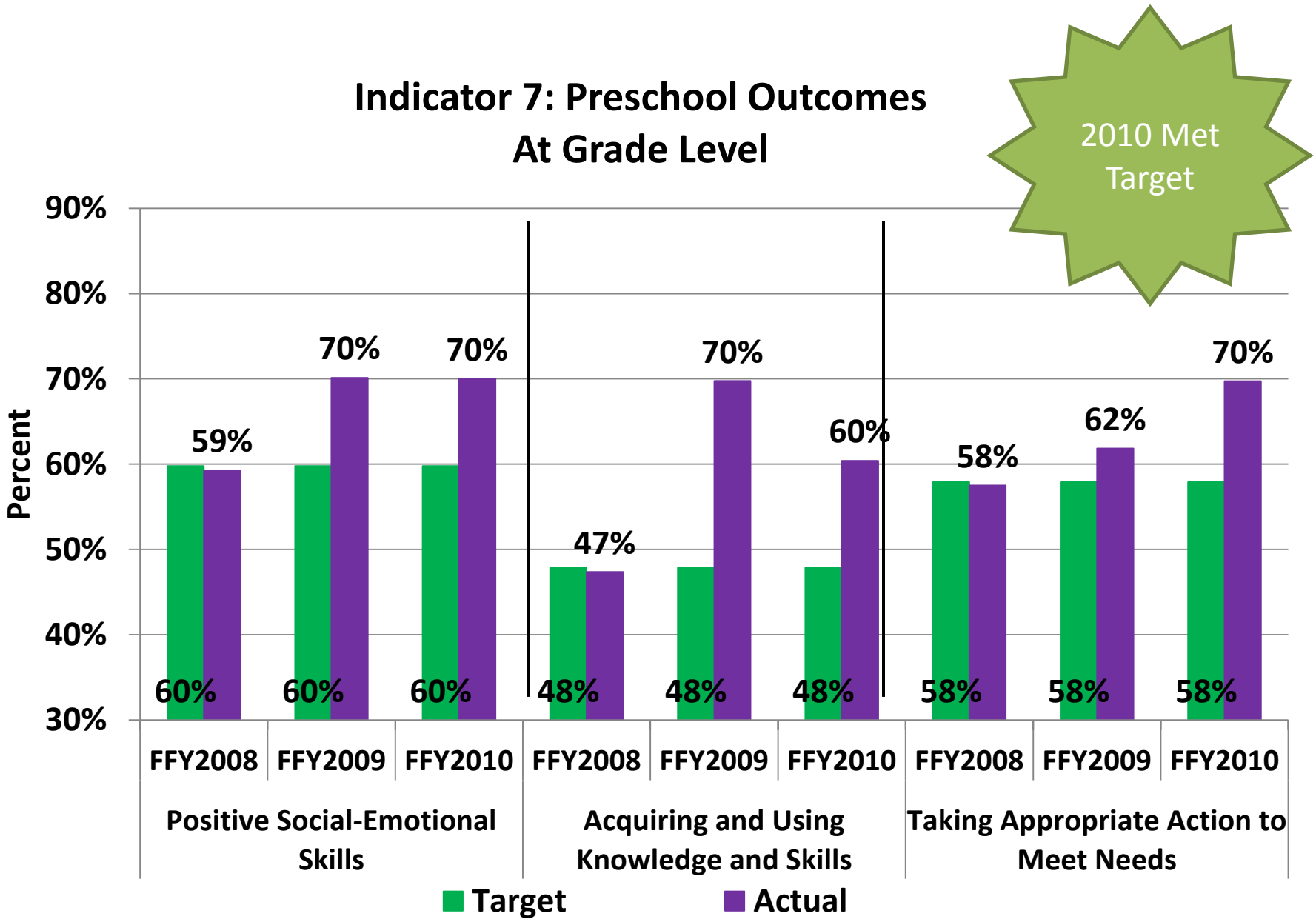

Indicator 3C: 2010 Reading Proficiency by Grade Level
Percent
10th
8th
7th
6th
5th
4th
3rd
61.4%
39.0%
65.5%
28.5%
69.4%
43.3%
67.0%
41.1%
65.9%
42.1%
67.0%
42.7%
71.9%
43.1%
0%
10%
20%
30%
40%
50%
60%
70%
80%
Target
Actual Data

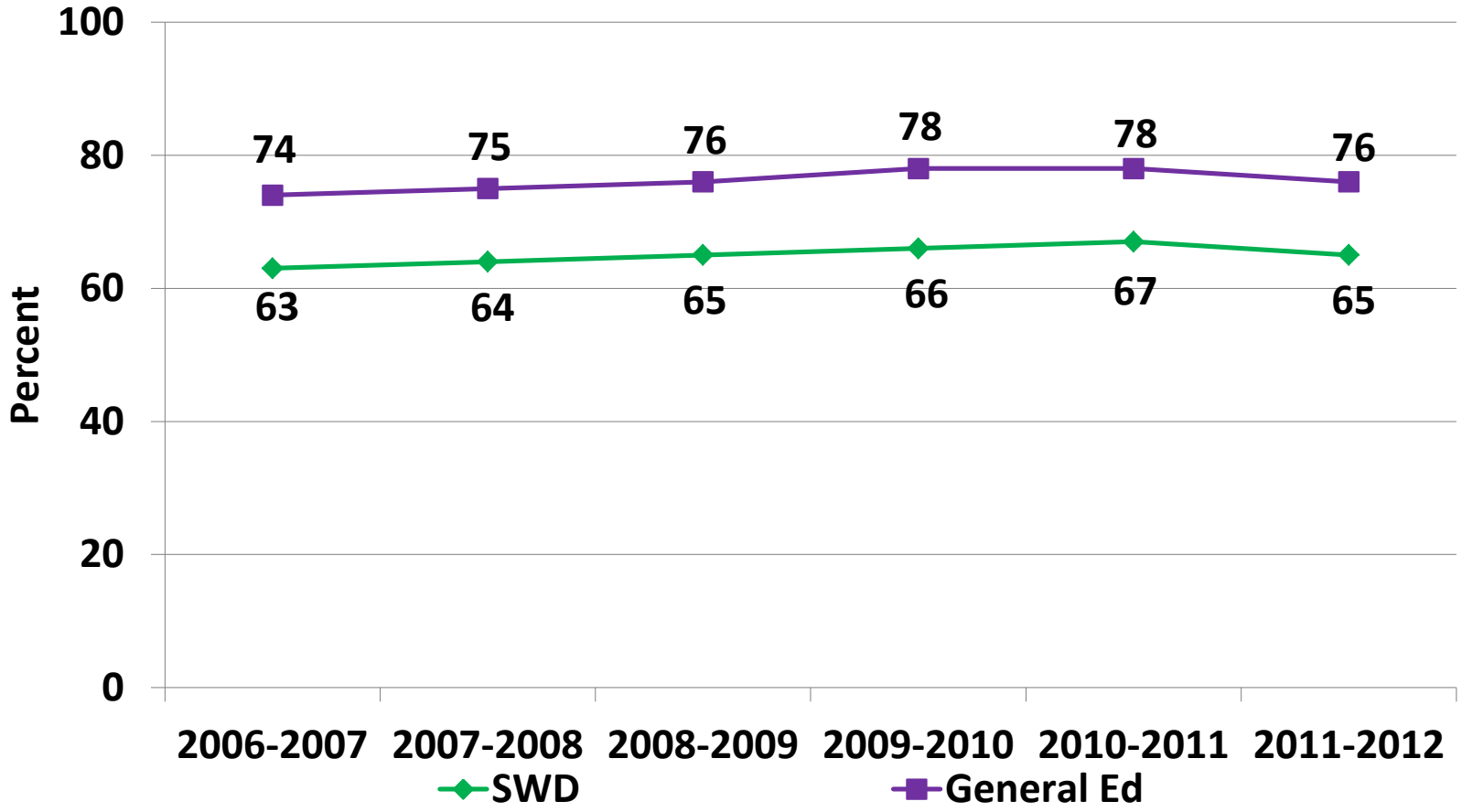

Indicator 3C: Reading Proficiency
Percent
100
90
80
70
60
50
40
30
20
10
0
41
53
62
71
75
27
29
34
37
38
2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
General Ed
SWD


Indicator 3C: Math Proficiency
Percent
100
90
80
70
60
50
40
30
20
10
0
40
51
46
54
58
28
28
24
25
27
2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
General Ed
SWD


Reading and Math Proficiency
Percent
100
90
80
70
60
50
40
30
20
10
0
40.5
51.8
53.9
62.6
66.8
27.6
28.5
29.3
31.1
32.3
2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
General Ed
SWD


2010 Met Target
Indicator 7: Preschool Outcomes Increased Rate of Growth
Percent
100%
95%
90%
85%
80%
75%
70%
65%
60%
76%
81%
80%
68%
82%
82%
77%
76%
80%
76%
76%
76%
69%
69%
69%
77%
77%
77%
FFY2008
FFY2009
FFY2010
FFY2008
FFY2009
FFY2010
FFY2008
FFY2009
FFY2010
Positive Social-Emotional Skills
Acquiring and Using Knowledge and Skills
Taking Appropriate Action to Meet Needs
Target
Actual


Indicator 7: Preschool Outcomes
At Grade Level
2010 Met Target
Percent
90%
80%
70%
60%
50%
40%
30%
59%
70%
70%
47%
70%
60%
58%
62%
70%
60%
60%
60%
48%
48%
48%
58%
58%
58%
FFY2008
FFY2009
FFY2010
FFY2008
FFY2009
FFY2010
FFY2008
FFY2009
FFY2010
Positive Social-Emotional Skills
Acquiring and Using Knowledge and Skills
Taking Appropriate Action to Meet Needs
Target
Actual


Graduation Rates
100
80
60
40
20
0
Percent
74
75
76
78
78
76
63
64
65
66
67
65
2006-2007
2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
SWD
General Ed

ESS's Response to these Data

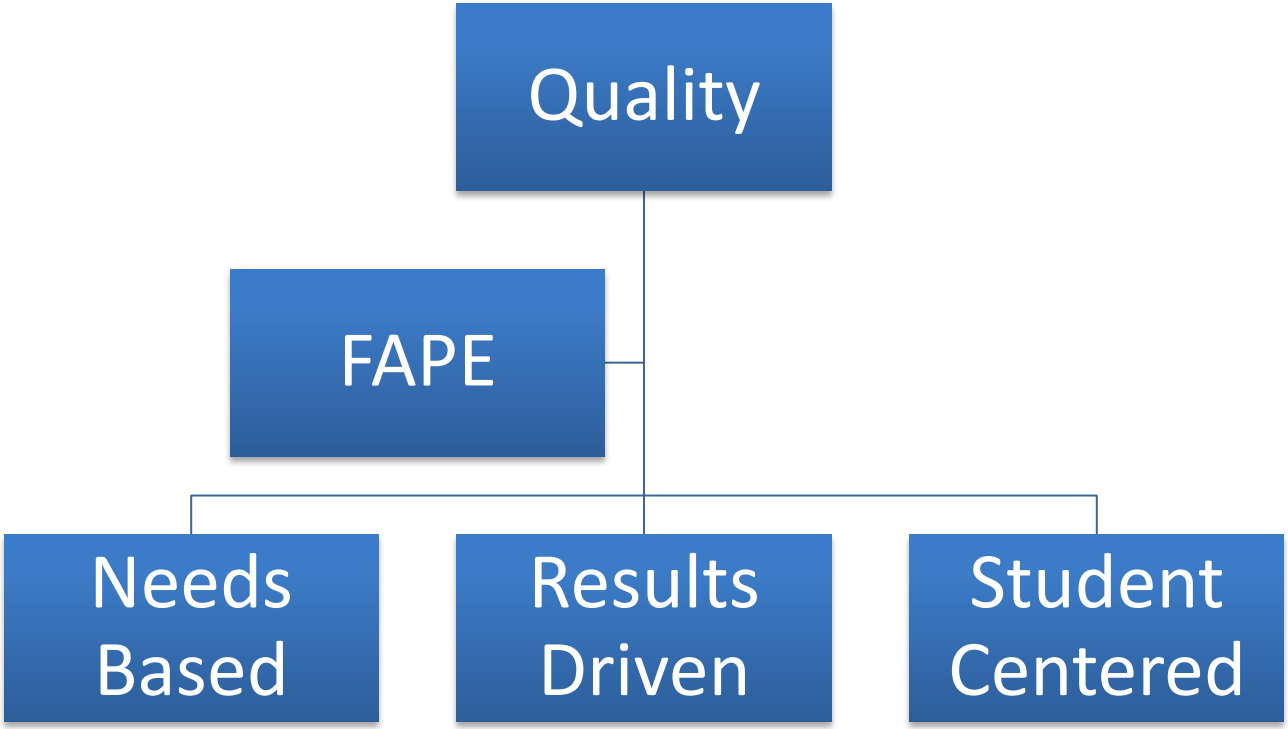
Discussion

Vision

- Student Center, Service Focused
- System of Support to Build LEA capacity
  - Instruction, Behavior, Academics
  - IEP - IDEA laws, rules, regulations
  - Relationships: Team, Trust and Relationship building, Conflict Resolution, Facilitated IEP

Wrap around support for Special Educators

Shared Mission

- Ensure that students served under IDEA receive a quality education.
- We must define Quality –
  - IEP development and implementation
  - FAPE
  - PSO
  - Achieved Goals
  - Inclusive
  - Reading, Math, Writing
  - Behavior

We Define Quality